

Long term plan Year 1

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
IGNITE (vision) Monday assemblies	Include everyone	Guarantee opportunities	Nurture aspirations	Inspire each other	Try everything	Enable independence
IGNITE (values) Monday assemblies	Every day is a new day	Be there for each other	Aim high	Do your best	Don't give up	Believe in yourself
British Values, RE, Themed days/weeks Tuesday assemblies	1 Welcome back 2 New beginnings and creation stories 3 Great Britain and National anthem 4 Navratrī 1-11 Oct (Hinduism) 5 Space week 4-10 Oct 6 Yom Kippur 11-12 Oct (Judaism) 7 Anti-Slavery / Trafficking	8 Diwali 1 Nov (Sikhism / Hinduism) 9 Remembrance 10 Day of tolerance 11 Democracy 12 Mutual respect 13 Christmas 25 Dec (Christianity) 14 Hannukah 24 Dec (Judaism)	1 Welcome back 2 Rule of Law 3 Individual Liberty 4 Mutual Respect 5 Democracy 6 Safer Internet Day 7 Social Justice Day 20 Feb	8 Shrove Tuesday 28 Feb (Christianity) 9 Lent (OTB) (Christianity) 10 Nanakshahi 14 Mar (Sikhism) 11 World Poetry Day 21 Mar 12 Tolerance of different faiths and beliefs 13 Palm Sunday 9 April (Christianity)	1 Welcome back 2 Vaisakhi 13 Apr (Sikhism) 3 Buddha Day 6 May (Buddhism) 4 Passover 10-18 Apr (Judaism) 5 Ramadan 27 May (Islam)	6 Pentecost 4 June (Christianity) 7 Rule of law (school rules) 8 Eid-ul-Fitr 25 June (Islam) 9 Individual Liberty 10 Dharma Day 9 Jul (Buddhism) 11 Transition
SMSC Wednesday assemblies (Singing assemblies in odd weeks; class assemblies in even weeks)	2 Introduce class trip sharing assemblies 4	10 Anti-Bullying 11 Creative Arts	7 Prayer Week	8 Reading Week		6 Social Enterprise Month (June)
Current affairs Thursday assemblies						
Pathway to Independence (Circle time and cross-curricular)	Sticks in own LO and can get equipment needed e.g. pencil, ruler. Seeks help from a peer before asking a teacher. Feel proud of themselves after completing an activity.	Plays physical games safely. Is aware that games have rules. Can think of games to play with a friend or on own.	Puts knife and fork together on plate at end of meal. Takes tray to trolley and scrapes waste food. Picks up food if dropped. Beginning to understand what is a healthy option.	Is able to follow 2 step verbal instructions. Is aware of the order of important times of the day. Dresses for PE quickly. Understands that money brought into school needs to be looked after. Spends at fruit shop and for toast. When with an adult, can discuss safe road crossing.	Flush toilet and wash hands without prompting. Knows reasons why it is important to brush hair and tie back long hair. Recognises own clothing using name labels. Is able to turn clothes the right way out. Can unfasten and fasten buttons.	Is able to manage emotions and feelings when friendships go wrong. Is able to plan an activity with a partner and follow it through.
Class theme / topic	Who am I?	Polar Adventures	Celebrations	Treasure Island	Holiday	On Safari
Visits / visitors (enriching the curriculum)	Visit to a restaurant (Frankie and Bennies) Visit from a Health care worker		Visit to different buildings around Telford	Sealife Centre	RAF Cosford – Lets Fly	Mini beast hunt/Nature trail walk
Deep and Diverse experiences	Farm Visit	Christmas Musical. Helping after Christmas	The Iron Bridge and Tollhouse	Day at Telford Town Park	Church visit – Holy Trinity Dawley. Partner with Anglican vicar	Skipping Day
Pie Corbett Reading Spine texts (Class reader)	Avocado Baby The tiger who came to Tea	Lost and Found Beegu	Dogger Can't you sleep little bear?	The Elephant and the bad baby Peace at Last	Knuffle Bunny Elmer	Bill's new frock Where the Wild Things are Cops and Robbers
English	Unit 1 Narrative – Stories with familiar settings (3 weeks) Unit 1 Non-Fiction – Labels, lists and captions (2 weeks) Unit 1 Poetry – Using the senses (2 weeks)	Unit 2 Narrative – Stories from a range of cultures (2 weeks) Unit 2 Non-Fiction – Instructions (2 weeks) Unit 2 Poetry – Pattern and Rhyme (2 weeks)	Unit 3 Narrative – Stories with predictable and patterned language (3 weeks) Unit 3 Non-Fiction – Recounts/Dictionary (2 weeks)	Unit 4 Non-Fiction – Information texts (2 weeks) Unit 4 Poetry – Humorous Poems (2 weeks) Unit 5 Non-Fiction – Recount writing (fact and fiction)	Unit 4 Narrative – Traditional and Fairy tales (3 weeks) Unit 5 Poetry – Traditional poems (2 weeks)	Unit 5 Narrative – Stories about fantasy worlds (3 weeks) Unit 6 Non-Fiction – Letter writing (2 weeks)

			Unit 3 Poetry- Poems on a theme (2 weeks)			
Maths	Week 1 – Counting Week 2 – Addition and Subtraction Week 3 – Addition and Subtraction Week 4 – Measurement Week 5 – Addition totals to 20 Week 6 – Geometry (shape)	Week 7 – Addition and Subtraction Week 8 – Counting, ordering and number sense. Week 9 – Place value Week 10 – Mental strategies Week 11 – Subtraction Week 12 – Addition and subtraction with money	Week 1 – Counting, reading and number patterns Week 2 – Doubles and near doubles Week 3 – Geometry Week 4 – Multiplication and Division Week 5 – Fractions Week 6 – Measurement Week 7 – Addition and Subtraction to 20	Week 8 – Counting, ordering and number sense Week 9 – Mental strategies Week 10 – Subtraction Week 11 – Measurement Week 12 – Multiplication and Division	Week 1 – Addition and Subtraction Week 2 – Multiplication and Division Week 3 – Measurement Week 4 – Counting/Ordering Week 5 – Addition and Subtraction	Week 6 – Geometry Week 7 & 8 – Fractions Week 9 – Geometry Week 10 – Calculation Week 11 & 12 – Measurement and Time
Science	Who I am?	Polar Adventures	Celebrations	Treasure Island	Holiday	On Safari
Art & Design	Self Portraits (Famous artist – Vincent Van Gogh)		Investigating Materials		What is sculpture?	
Computing & E-Safety	Communication and Collaboration	Programming - Beebot	Multimedia and Word Processing	Esafety	Coding 1a 1b / Digital Media	Data
Design & Technology	Eating Fruit and Vegetables (cooking and nutrition)		Bridges		Homes (Animal Habitats)	
Geography	Around our School – Human and Physical features. Basic mapping skills / Fieldwork		The World Continents of the World		Weather patterns around the world	
History	Changes within living memory		Significant historical events (ways of life), people and places in their own locality. William Reynolds / Thomas Telford		Significant historical events (ways of life), people and places in their own locality. Abraham Darby / Thomas Pritchard	
Languages (French)						
Music	Sing Songs (Christmas)		Listen with concentration and understanding to high quality live and recorded music		Play tuned and un-tuned instruments musically	
Physical Education	Dance – Travelling / Linking movements Gymnastics – Body awareness		Games – Running and Jumping Gymnastics - Jumping		Games – Throwing and catching / Bat and ball skills Gymnastics – Travelling	
Religious Education	Unit 1 – Creation and thanksgiving		Unit 2 – Special stories about Christians and Muslims Unit 3 – Questions that puzzle us		Unit 4 – Finding out about a Christian Church	