

Long term plan - Year 2

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
IGNITE (vision) Monday assemblies	Include everyone	Guarantee opportunities	Nurture aspirations	Inspire each other	Try everything	Enable independence
IGNITE (values) Monday assemblies	Every day is a new day	Be there for each other	Aim high	Do your best	Don't give up	Believe in yourself
British Values, RE, Themed days/weeks Tuesday assemblies	1 Welcome back 2 New beginnings and creation stories 3 Great Britain and National anthem 4 Navratri 1-11 Oct (Hinduism) 5 Space week 4-10 Oct 6 Yom Kippur 11-12 Oct (Judaism) 7 Anti-Slavery / Trafficking	8 Diwali 1 Nov (Sikhism / Hinduism) 9 Remembrance 10 Day of tolerance 11 Democracy 12 Mutual respect 13 Christmas 25 Dec (Christianity) 14 Hannukah 24 Dec (Judaism)	1 Welcome back 2 Rule of Law 3 Individual Liberty 4 Mutual Respect 5 Democracy 6 Safer Internet Day 7 Social Justice Day 20 Feb	8 Shrove Tuesday 28 Feb (Christianity) 9 Lent (OTB) (Christianity) 10 Nanakshahi 14 Mar (Sikhism) 11 World Poetry Day 21 Mar 12 Tolerance of different faiths and beliefs 13 Palm Sunday 9 April (Christianity)	1 Welcome back 2 Vaisakhi 13 Apr (Sikhism) 3 Buddha Day 6 May (Buddhism) 4 Passover 10-18 Apr (Judaism) 5 Ramadan 27 May (Islam)	6 Pentecost 4 June (Christianity) 7 Rule of law (school rules) 8 Eid-ul-Fitr 25 June (Islam) 9 Individual Liberty 10 Dharma Day 9 Jul (Buddhism) 11 Transition
SMSC Wednesday assemblies (Singing assemblies in odd weeks; class assemblies in even weeks)	2 Introduce class trip sharing assemblies 4	10 Anti-Bullying 11 Creative Arts	7 Prayer Week	8 Reading Week		6 Social Enterprise Month (June)
Current affairs Thursday assemblies						
Pathway to Independence (Circle time and cross-curricular)	Theme: School Y1: Sticks in own LO and can get equipment needed e.g. pencil, ruler. Seeks help from a peer before asking a teacher. Feel proud of themselves after completing an activity. Y2: As Y1 plus: Try a different way of what they are doing is not working. Can unplug and plug in own laptop.	Theme: Playtime Y1: Plays physical games safely. Is aware that games have rules. Can think of games to play with a friend or on own. Y2: As Y1 Plus: Is confident in showing another child how to play a game. Invites others to join in their play with adult prompting. Enjoys learning songs and jokes.	Theme: Mealtimes Y1: Puts knife and fork together on plate at end of meal. Takes tray to trolley and scrapes waste food. Picks up food if dropped. Beginning to understand what is a healthy option. Y2: As Y1 Plus: Cuts own food. Pours own drink without spilling. Sits at table with consideration for others. Helps others with raisin packets etc. Chooses a salad option.	Theme: Life Skills Y1 Is able to follow 2 step verbal instructions. Is aware of the order of important times of the day. Dresses for PE quickly. Understands that money brought into school needs to be looked after. Spends at fruit shop and for toast. When with an adult, can discuss safe road crossing. Y2: As year 1 plus: Comes to school on time. Recognises different times throughout the day. Takes responsibility for tidying up. Knows own address.	Theme: Hygiene Y1 Flush toilet and wash hands without prompting. Knows reasons why it is important to brush hair and tie back long hair. Recognises own clothing using name labels. Is able to turn clothes the right way out. Can unfasten and fasten buttons. Y2: As year 1 plus: Knows importance of having regular baths or shower. Knows why we need to have clean hands and nails. Understands that clothing and shoes should be cared for (Folds clothes and puts away) That clothes should be changed regularly. Is able to tie shoelaces and buckle shoes.	Theme: Social awareness Y1 Is able to manage emotions and feelings when friendships go wrong. Is able to plan an activity with a partner and follow it through. Y2: As year 1 plus: Is able to make a variety of friends and not rely on one person. Is able to plan an activity with a group and follow up to completion.
Class theme / topic	Healthy me	Little Masterchefs	Materials Monster	Move it	Mini-worlds	Young Gardners
Visits / visitors (enriching the curriculum)	Visit to a restaurant (Frankie and Bennies)	Cooking bus	Visit Town Park/building site/housing estate	Traffic survey	Pond dipping	Visit a Garden centre
Deep and Diverse experiences	Join the library	Christmas Musical Helping after EYFS Nativity	Jackfield Tile Museum	Visit Mosque and partner with Imam	Overnight residential	Skipping Day

Pie Corbett Reading Spine texts (Class reader)	Who's afraid of the big bad book? Pumpkin Soup The Giraffe and the Pelly and Me	Emily Brown and the thing The Owl who was afraid of the dark Not now Bernard	Frog and Toad together Traction Man Gorilla	Fantastic Mr Fox Tuesday Amazing Grace	Dr Xargle's book of earthlets Flat Stanley Meerkat mail	Willa and Old Miss Annie The Flower
English	Unit 1 Narrative – Stories with familiar settings (3 weeks) Unit 1 Non Fiction – Instructions (2 weeks) Unit 1 Poetry – Patterns on a page (2 weeks)	Unit 2 Narrative – Significant authors e.g. Anthony Brown (3 weeks) Unit 2 Non Fiction - Explanations (2 weeks) Unit 2 Poetry – Really looking (2 weeks)	Unit 3 Narrative – Extended stories e.g. quest and fantasy stories (3 weeks) Unit 3 Non Fiction – Information texts (2 weeks) Unit 3 Poetry – Silly stuff e.g. humorous (2 weeks)	Unit 4 Narrative – Tales from other cultures (3 weeks) Unit 4 Non Fiction - Non-Chronological reports (3 weeks)	Unit 5 Non Fiction – Post cards and letters (2 weeks) Unit 4 Poetry – Songs and repetitive poems (2 weeks)	Unit 6 Non Fiction – Recounts (3 weeks)
Maths	Week 1 Number and Place value Week 2/3 Addition and Subtraction Week 4 Geometry – Shape Week 5 Multiplication and division Week 6 Measurement / Money	Week 1 Number and place value Week 2 Addition and Subtraction Week 3 Multiplication and division Week 4 Fractions Week 5 Geometry Week 6 Measurement - time	Week 1 Number and Place value Week 2 Measures Week 3 Fractions Week 4 Multiplication and division Week 5 Statistics Week Geometry – position and direction / time	Week 1 Addition and Subtraction Week 2 Addition and subtraction Week 3/4 Multiplication and division Week 6 Geometry 2D/3D shapes Week 7 Addition and subtraction	Week 1 Number and place value Week 2 Addition and subtraction Week 3 Multiplication and division Week 4 Measures Week 5 Geometry - shapes	Week 1 Measurement – money Week 2 Fractions Week 3 Measurement – time Week 4 Statistics Week 5 Geometry – position and direction Week 6 Calculation
Science	Healthy Me	Little Masterchefs	Materials Monster	Move it	Mini-worlds	Young Gardeners
Art & Design	LS Lowry (famous artist and cities)		Can buildings speak?		Mother Nature Designer	
Computing & E-Safety	Communication and collaboration	Programing (Probots)	Multimedia and word processing	Hectors World (safety)	Coding 2a, 2b (Purple mash) Digital Media	Data
Design & Technology	Vehicles/ Fire engines / Emergency services		Winding up		Puppets and story telling	
Geography	Contrasting locality - Kenya		UK cities and capitals (Human and physical features)		UK cities / Basic mapping skills	
History	Significant people – Florence Nightingale		Events beyond living memory – Great Fire of London		Events beyond living memory – Grace Darling/ RNLI	
Languages (French)						
Music	Songs and rhymes		History of Music		Playing tuned and un-tuned instruments	
Physical Education	Gymnastics – Perform basic actions Games – Ball games		Gymnastics – Body shapes Games – Running and jumping/creative games		Dance – different rhythms Games – Invent and play games	
Religious Education	Unit 1 – Respect for everyone		Unit 2 – Symbols of belonging (what can we learn?) Unit 3 – Holy words: why do Christian and Muslim people love the scriptures?		Unit 4 – Beginning to learn about Islam	