

Long term plan

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
IGNITE (vision) Monday assemblies	Include everyone	Guarantee opportunities	Nurture aspirations	Inspire each other	Try everything	Enable independence
IGNITE (values) Monday assemblies	Every day is a new day	Be there for each other	Aim high	Do your best	Don't give up	Believe in yourself
British Values, RE, Themed days/weeks) Tuesday assemblies	1 Welcome back 2 New beginnings and creation stories 3 Great Britain and National anthem 4 Navratri 1-11 Oct (Hinduism) 5 Space week 4-10 Oct 6 Yom Kippur 11-12 Oct (Judaism) 7 Anti-Slavery / Trafficking	8 Diwali 1 Nov (Sikhism / Hinduism) 9 Remembrance 10 Day of tolerance 11 Democracy 12 Mutual respect 13 Christmas 25 Dec (Christianity) 14 Hannukah 24 Dec (Judaism)	1 Welcome back 2 Rule of Law 3 Individual Liberty 4 Mutual Respect 5 Democracy 6 Safer Internet Day 7 Social Justice Day 20 Feb	8 Shrove Tuesday 28 Feb (Christianity) 9 Lent (OTB) (Christianity) 10 Nanakshahi 14 Mar (Sikhism) 11 World Poetry Day 21 Mar 12 Tolerance of different faiths and beliefs 13 Palm Sunday 9 April (Christianity)	1 Welcome back 2 Vaisakhi 13 Apr (Sikhism) 3 Buddha Day 6 May (Buddhism) 4 Passover 10-18 Apr (Judaism) 5 Ramadan 27 May (Islam)	6 Pentecost 4 June (Christianity) 7 Rule of law (school rules) 8 Eid-ul-Fitr 25 June (Islam) 9 Individual Liberty 10 Dharma Day 9 Jul (Buddhism) 11 Transition
SMSC Wednesday assemblies (Singing assemblies in odd weeks; class assemblies in even weeks)	2 Introduce class trip sharing assemblies 4	10 Anti-Bullying 11 Creative Arts	7 Prayer Week	8 Reading Week		6 Social Enterprise Month (June)
Pathway to Independence (Circle time and cross-curricular) Blue text already completed in Y3, to be revisited in Y4 alongside new content	<u>Theme: School</u> Uses 'Three before me'- Environment, partner, adult. Recognises own achievements and sets own targets. Organises self for the day. Is responsible for own equipment including tablet. Totally independent in taking and returning homework and diary on time. Takes pride in own work, sets challenges to move on to the next step.	<u>Theme: Playtime</u> Encourages others to join in with their game. Understands about being a poor loser or boastful winner. Joins clubs that show their interest or talent. Confident in accepting praise in front of an audience. Enjoys making up songs, games, jokes and plays to show friends and family.	<u>Theme: Mealtimes</u> Talks with friends using appropriate voice levels. Helps younger children when asked to cut up food, pour drinks. Gets a cloth if spillage. If the jug is empty, refill the jug for others. Is aware of the effect of different food/drink on teeth. Initiates conversation with children other than friends at the table.	<u>Theme: Life Skills</u> Can read different pieces of information and link these together. Can reliably tell the time and can finish work in a set time. Understands fund raising and supporting charities. Returns equipment sensibly and quickly including own tablet. Knows what to do if they get lost in the community or at Telford Town Centre. Can manage own time efficiently ie reading at home, walking to school. Takes pride in classroom and outside	<u>Theme: Hygiene</u> Is aware of the need for oral hygiene and effect of different food/drink on teeth. Takes pride in appearance – clothes tucked in, recognises when clothing too small etc. Is able to dry and dress quickly after swimming. Responsible for own clothing at all times.	<u>Theme: Social awareness</u> Can initiate a friendship with new children. Is able to plan an activity with a group, evaluate and improve with adult support. Enjoys the common interests and sense of humour of friends. Is able to plan an task with a group, evaluate and improve without adult support.

				environment – picks up litter unprompted. Behaves appropriately when out in the community.		
Class theme / topic	Romans		Village in Ghana		Anglo Saxons	
Visits / visitors (enriching the curriculum)	Dewa Roman Experience Chester				Birmingham Museum And Art Gallery Staffordshire Hoard	
Deep and Diverse experiences	Guide Dogs	Emergencies Judaism	What is it like to live in Kenya?	Theatre visit Tar Tunnel & Museum of Iron Condover	Swimming Visit Synagogue	Cricket Tournament Support Year 3s at Sports Day
Pie Corbett Reading Spine texts	Bill's New Frock	The Firework Makers Daughter	Charlotte's Web Voices in the Park	Perry Angel's Suitcase	The Snow Walker's Son	Why the Wales Came
English	Unit 1 4 weeks Lost or Stolen? (Dilemma Story) Gadget Magic The Greatest Gadget of them all (Information Texts) (Roman Play Script from Teaching Resources) 2 weeks	Unit 2 4 weeks The Balloons My Sari At the end of the school day (Poetry – Exploring form/Traditional Poetry) Your Alien Experiences The Daily Blab (Journalistic Recounts) London Herald (Newspapers) Recount – 2 weeks Recount of Dewa visit (Sue Palmer Skeleton) Recount	Unit 3 4 Weeks The Bogey Man and the Trolls Next Door (Story in Narrative Verse / imaginative worlds) The Stellar Stage School How the voice Works (Explanation Texts) Poetry – 1 week Write humorous poems using weird word alerts form David Walliams Language Play	Unit 6 3 weeks Sugarcane Juice (Stories from another culture) VIPER! (Persuasive Texts) David Walliams – 3 weeks Boy in a dress, Billionaire Boy. Grandpa's Great Escape Stories which raise issues/dilemmas	Unit 5 4 weeks Runaways (Story with a historical Setting) ANGLO SAXONS - (Stories set in imaginary Worlds – 3 weeks) Beowulf – Anglo Saxons Link Creating Images Poetry – 1 week Anglo Saxon Jewellery	Unit 4 4 weeks The Fly and the Fool (play script) Junior Detective (Evaluating Evidence / Information Texts) Science- Living Things Explanation Text – 3 weeks Living Things, explore and use classification keys to group/sort/identify living things Performance Poetry – 2 weeks Animal Themed – Walking with my Iguana
Maths	1. Number, place value and rounding 2. Mental addition and subtraction 3. Multiplication and division: facts and mental to written methods 4. Multiplication and division: facts and mental to written methods 5. Measurement: Weight	1. Mental addition and subtraction 2. Mental and written addition and subtraction 3. Multiplication and division 4. Fractions 5. Multiplication and division: facts and mental to written methods 6. Measurement: Time	1. Number, place value and rounding, number sense 2. Mental and written addition and subtraction 3. Mental and written multiplication 4. Mental and written division 5. Fractions and decimals 6. Fractions	1. Written addition and subtraction 2. Written Multiplication and division 3. Written calculations: all four operations 4. Mental calculation: all four operations 5. Geometry: properties of shape, position and direction	1. Place value , comparing and ordering 2. Mental addition and subtraction and measures (use measures as a context for problems) 3. Written addition and subtraction and measures 4. Fractions: related to division 5. Mental and written multiplication and division	1. Statistics 2. Measurement : time 3. Mental calculation: all four operations 4. Written addition and subtraction 5. Geometry: symmetry 6. Geometry: classification

	6. Statistics: Tally Charts, pictograms 7. Multiplication and division	7. Geometry: properties of shapes	7. Measurement: area and perimeter	6. Statistics		7. Measurement: conversion of units (capacity)
Science	Topic 3 Looking at states (Solid Liquids and Separation)	Topic 5 Power it up!	Topic 1 What's that sound?	Topic 6 Brilliant bubbles	Topic 4 Teeth and eating RSE	Topic 2 Living things RSE
Art & Design	Sketchbook Work Roman Artefacts				Journeys Anglo Saxon	
Computing & E-Safety	Communication and Collaboration/Programming – Scratch – Simple Game		Multimedia & Word Processing Esafety		Coding Purple Mash	
Design & Technology	Rubber Band Powered Chariot		Light it up Make a mini theatre with stage lighting from circuits		Make an Anglo Saxon Story books Pop Up, flip out etc Anglo Saxon Jewellery following BMAG visit	
Geography			Mapping Skills Compass Direction And Grid Reference Facts from Ghana What is it like to live in Ghana? Food from Ghana			
History	Roman Empire & Impact on Britain And Celts				Anglo Saxons (Before Alfred the Great)	
Languages (French)	Numbers 0 -20 Days of the Week Greetings – Les Salutations Nouns and Adjectives Classroom phrases Learn a song		Bonne annee – new year Numbers 0 – 100 Months of the year The Classroom Learn a song		Spelling of Classroom Language Important Buildings Learn a song / watch DVD PE in French	
Music	Appreciation of live and recorded Music, and research composers		Music from different traditions Ghanaian Music		Appreciation of live and recorded Music, and research composers link to class theme	
Physical Education	Dance Basketball	Gymnastics Rugby	Dance Rugby	Gymnastics Hockey	Swimming Cricket	Athletics Cricket
Religious Education	Unit 1: What can we learn from visiting sacred places?	Unit 1: What can we learn from visiting sacred places?	Unit 2: Does a beautiful mean there is wonderful God?	Unit 3: What makes Jesus inspiring to some people?	Visit to the Synagogue/Dr Eve Clevinger	Unit 4: Keeping the 5 pillars of Islam today