

Long term plan – Y5

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
IGNITE (vision) Monday assemblies	Include everyone	Guarantee opportunities	Nurture aspirations	Inspire each other	Try everything	Enable independence
IGNITE (values) Monday assemblies	Every day is a new day	Be there for each other	Aim high	Do your best	Don't give up	Believe in yourself
British Values, RE, Themed days/weeks) Tuesday assemblies	1 Welcome back 2 New beginnings and creation stories 3 Great Britain and National anthem 4 Navratri 1-11 Oct (Hinduism) 5 Space week 4-10 Oct 6 Yom Kippur 11-12 Oct (Judaism) 7 Anti-Slavery / Trafficking	8 Diwali 1 Nov (Sikhism / Hinduism) 9 Remembrance 10 Day of tolerance 11 Democracy 12 Mutual respect 13 Christmas 25 Dec (Christianity) 14 Hannukah 24 Dec (Judaism)	1 Welcome back 2 Rule of Law 3 Individual Liberty 4 Mutual Respect 5 Democracy 6 Safer Internet Day 7 Social Justice Day 20 Feb	8 Shrove Tuesday 28 Feb (Christianity) 9 Lent (OTB) (Christianity) 10 Nanakshahi 14 Mar (Sikhism) 11 World Poetry Day 21 Mar 12 Tolerance of different faiths and beliefs 13 Palm Sunday 9 April (Christianity)	1 Welcome back 2 Vaisakhi 13 Apr (Sikhism) 3 Buddha Day 6 May (Buddhism) 4 Passover 10-18 Apr (Judaism) 5 Ramadan 27 May (Islam)	6 Pentecost 4 June (Christianity) 7 Rule of law (school rules) 8 Eid-ul-Fitr 25 June (Islam) 9 Individual Liberty 10 Dharma Day 9 Jul (Buddhism) 11 Transition
SMSC Wednesday assemblies (Singing assemblies in odd weeks; class assemblies in even weeks)	2 Introduce class trip sharing assemblies 4	10 Anti-Bullying 11 Creative Arts	7 Prayer Week	8 Reading Week		6 Social Enterprise Month (June)
Pathway to Independence (Circle time and cross-curricular)	<b>Theme: School Y5:</b> Organises self including money, PE kit and homework.  Knows own talents, weaknesses and next steps.  Plan and carry out a more lengthy activity.  To measure accurately with a ruler.	<b>Theme: Playtime Y5:</b> Is able to control emotions when losing. Understands that rules need to be adhered to for safety reasons. Shows strategy in board games.  Chooses to concentrate on a book or quiet activity for extended periods of time.	<b>Theme: Mealtimes Y5</b> Uses initiative to support younger children in improving table manners.  Initiates conversation with familiar adults.  Lays a table at home without being asked. Helps in dinner hall.  Understands the consequences of not eating a healthy diet.  Reads and understands food labels.	<b>Theme: Life Skills Y5</b> Fully aware of own routines – how long it takes to do different activities eg what time will need to get up to be at school on time.  Has clear understanding of recycling and the effect on the local and global environment.  Is aware of time when out playing, walking home from school.	<b>Theme: Hygiene Y5</b> Aware of body changes and need for daily care. Able to tie/ retie own long hair (girls).  Understands the need for daily clean clothes for hygiene purposes.	<b>Theme: Social awareness Y5</b> Can appreciate the support gained from friendship when talking about difficult situations.  Is able to plan a task and explain to group what needs to be done to complete the task. Take ideas for improvement from rest of group.
Class theme / topic	Invasion	Invasion	Groovy Greeks	Groovy Greeks	The Great Outdoors	The Great Outdoors
Visits / visitors (enriching the curriculum)						
Deep and Diverse experiences	Find out about significant famous Kenyan people (Black History month) Top Table	Church Visit: St Mary's RC Partner with Catholic priest  Top Table	Top Table Courts	Top Table Bikeability	John Muir Top Table Museum of the Gorge Broseley Pipe works. Rounders Tournament	John Muir Summer Performance Top Table
Pie Corbett Reading Spine texts	The Wolves of Willoughby Chase	Varjak Paw	Wolf Brother	Street Child	Tom's Midnight Garden	The Midnight Fox & Farther (Picture Book)
English	Unit 4 – Short stories (Jeremy Strong)	Unit 5 – Non chronological reports.	Unit 1 – Myths (character development)	Unit 2 – Recounts Unit 6 – Playscript		

	Unit 4 – Biography/autobiography (Jeremy strong and Anthony Horowitz) Unit 5 – Story Structure	Unit 3 – Poetic style Unit 3 Persuasive writing	Unit 1 – Instructions Unit 2 – Modern retelling of a myth.	Unit 6 – Discussion texts		
Maths	Place Value Mental addition and subtraction Factors of numbers and prime numbers Using multiplication and division facts Geometry: Angles Measurement: length, perimeter and area Multiplication and division: Written methods	Multiplication and division: Written methods Fractions and decimals: tenths and hundredths Decimals: tenths, hundredths, thousandths Geometry Statistics: tables and bar charts	Negative numbers Addition and subtraction inc money Long multiplication Square and cube numbers Adding and subtracting fractions Geometry Mass	Addition and subtraction (large numbers) Multiplication and division Calculating with fractions Percentages Capacity Statistics	Number system (Roman numerals) Addition and subtraction Multiplication and division with remainders Fraction calculations Geometry	Measurement 4 operations (money) Decimals and fractions Percentage problems Area and perimeter Statistics
Science	Topic 1 - Out of this world (link to Geo)	Topic 2 – Material World	Topic 4 – Let's get moving	Topic 5 - Growing Up and growing old	Topic 3 – Circle of Life (Link to RSE)	Topic 6 – Super Scientist
Art & Design		Viking Sculpture (Making Long boats, link to instruction writing)	Containers (Greek vases)		Objects and meaning (Famous artist Jackson Pollock)	
Computing & E-Safety	Communication and Collaboration/Programming – Scratch – Simple Game	Communication and Collaboration/Programming – Scratch – Simple Game	Multimedia & Word Processing/ Esafety	Multimedia & Word Processing/ Esafety	Coding 5a,5b/Digital Media/Data  Purple Mash	Coding 5a,5b/Digital Media/Data  Purple Mash
Design & Technology	Viking Footwear (Vikings)					Bread (Savoury) Cooking and Nutrition
Geography	Mapping skills Path of the Vikings Aerial views				World Mapping skills John Muir	
History	Anglo-Saxons (Viking & Anglo-Saxon struggle)	Anglo-Saxons (Viking & Anglo-Saxon struggle)	Ancient Greece	Ancient Greece		
Languages (French)	Unit 13 Bon appétit (Enjoy your meal)	) Unit 18 Les planets (The planets)	Unit 14 Je suis le musician (I am the Music Man)	Unit 15 En route pour l'école (On the way to school)	Unit 17 Les quatre saisons (The four seasons)	Unit 16 Scene de plage (Beach scene)
Music	History of music	Holst - Planets	Play and Perform (Greek) Improvise and Compose	Play and Perform (Greek) Improvise and Compose	Music from different countries/traditions (World)	Music from different countries/traditions (World)
Physical Education	Tag Rugby Gymnastics Link 3 actions improving control & fluency.	Football Dance Change from one rhythm to another.	Netball Gymnastics - Explore different ways of performing.	Basketball Dance - Abrupt transitions from one movement quality to another.	Isolation – Running, Jumping, Throwing, Catching Gymnastics Link 3 actions slowing and repeating.	Rounders / Cricket Swimming Athletics
Religious Education	Unit 1: Temptation: What can we learn from religions about temptation?	Unit 2: Prayer: How and why do Muslims and Jews pray?	Unit 3: Values: What matters most? Exploring right and wrong with Christians and Humanists		Unit 4: Christian Aid and Islamic Relief: Can they change the world?	