

Long term plan

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
IGNITE (vision) Monday assemblies	Include everyone	Guarantee opportunities	Nurture aspirations	Inspire each other	Try everything	Enable independence
IGNITE (values) Monday assemblies	Every day is a new day	Be there for each other	Aim high	Do your best	Don't give up	Believe in yourself
British Values, RE, Themed days/weeks Tuesday assemblies	1 Welcome back 2 New beginnings and creation stories 3 Great Britain and National anthem 4 Navratri 1-11 Oct (Hinduism) 5 Space week 4-10 Oct 6 Yom Kippur 11-12 Oct (Judaism) 7 Anti-Slavery / Trafficking	8 Diwali 1 Nov (Sikhism / Hinduism) 9 Remembrance 10 Day of tolerance 11 Democracy 12 Mutual respect 13 Christmas 25 Dec (Christianity) 14 Hannukah 24 Dec (Judaism)	1 Welcome back 2 Rule of Law 3 Individual Liberty 4 Mutual Respect 5 Democracy 6 Safer Internet Day 7 Social Justice Day 20 Feb	8 Shrove Tuesday 28 Feb (Christianity) 9 Lent (OTB) (Christianity) 10 Nanakshahi 14 Mar (Sikhism) 11 World Poetry Day 21 Mar 12 Tolerance of different faiths and beliefs 13 Palm Sunday 9 April (Christianity)	1 Welcome back 2 Vaisakhi 13 Apr (Sikhism) 3 Buddha Day 6 May (Buddhism) 4 Passover 10-18 Apr (Judaism) 5 Ramadan 27 May (Islam)	6 Pentecost 4 June (Christianity) 7 Rule of law (school rules) 8 Eid-ul-Fitr 25 June (Islam) 9 Individual Liberty 10 Dharma Day 9 Jul (Buddhism) 11 Transition
SMSC Wednesday assemblies (Singing assemblies in odd weeks; class assemblies in even weeks)	2 Introduce class trip sharing assemblies 4	10 Anti-Bullying 11 Creative Arts	7 Prayer Week	8 Reading Week		6 Social Enterprise Month (June)
Pathway to Independence (Circle time and cross-curricular)	Theme : School Y6 as Y5 plus: Takes complete ownership of all belongings. Understands feedback given and can improve. Can speak clearly about own wishes for the future. Can use a protractor.	Theme: Playtime Y6 As Y5 plus: Actively shows team spirit in competitive games. Shows willingness to continually improve skills. Chooses an activity when at home to entertain.	Theme: Mealtimes Y6 As Y5 plus: Uses table etiquette – offers to pass jug of water. Initiates conversation with unfamiliar adults/ visitors. Notices if younger children need help. Is able to take on a job of responsibility without supervision in the dinner hall. Makes good food choices ie if given tuck money chooses wisely.	Theme: Life Skills Y6 As Y5 plus: Is responsible for their own time keeping. Being home on time when out in the community. Keeps working area tidy. Takes a familiar bus route eg find way to secondary school. Can read a bus timetable. Can ask for directions.	Theme: Hygiene Y6 As Y5 plus: Ownership of personal hygiene, washes/bathes at home without being asked. Follows uniform policy without reminders.	Theme : Social Awareness Y6 As Y5 plus: Understands the importance of peer pressure and how it can influence their life decisions. Is able to take part in a task planned by another and suggest improvements tactfully before seeing task to completion.
Class theme / topic	Famous Faces		Living Locally		Watch us Shine!	
Visits / visitors (enriching the curriculum)		'Over the Top' Production and Workshop Cinema visit Visit to Telford Park x2			Pop Up Literacy Week	STAR Harper Adams Virgin Fiver
Deep and Diverse experiences	Famous Kenyan people (Black history Month)	Pantomime Visit		Visit to Hadley Gurdwara Partner with Sikh Leader	Rounders Tournament	Arthog Summer Performance

					Ironbridge – Coalport China/Darby Houses	Swimming Crucial Crew
Pie Corbett Reading Spine texts	A. Clockwork/The Arrival	B. Fireweed	C. Holes	D. Skellig	E. The Hobbit	F. River Boy
English	Unit 4 -Biographies Unit 4- Stories with Flashbacks (Other cultures) Unit 3- Fiction genres Unit 3- Formal / impersonal Writing	Unit 1- Legends Unit 1 Journalistic Writing Unit 6- Authors and Texts Unit 6- Explanations	Unit 2- Poetry (imagery) Landscape Unit 2- Argument	Unit 5- Persuasive Texts Narrative linked to Reading Week.	Non chronological (Arthog/Electricity) Unit 5 – Narrative and Plays	Poetry Finding a Voice 2 weeks
Maths	1.Place value and rounding 2.Mental and written addition and subtraction 3.Written methods for multiplication and division Hundreds Tens and Units X Tens and Units and Hundreds Tens and Units x Units to (include squared) 4.Measurement – converting units of mass and capacity 5.Statistics – line graphs & pie charts 6. Algebra- simple formulae 7. Assessment	1.Place value and order of operations 2.Multiples, factors and prime numbers & Percentages, Decimals and fractions 3. Comparing and ordering fractions 4.Multiplying decimals by 10, 100 and 1000. 5. Geometry- circles and angles 6. Multiplication and division written methods 7. Geometry- Nets	1. Negative numbers and solving problems including numbers – finding all possibilities 2. Mental and written addition and subtraction of decimals including money 3.+ 4 mental and written multiplication and division including decimals 5. Calculating with fractions 6. Measurement Perimeter, area and volume 7. Assessment	1. Calculating with large numbers 2. Percentages, decimals and fractions, ratio and proportions 3. Geometry reflections, translations on a co-ordinate axis 4. Algebra, number puzzles. 5. Statistics: mean, line, pie charts 6. Line graphs	1. Solving problems involving number 2. Consolidation and Revision 3. SAT'S Week 4. Stastics 5. Ratio and Proportion	1.Algebra 2.Percentages, Decimals and fractions 3.Geometry 4. Measurement 5.Mastery Investigation focus 6. Assessment Week 7. Calculation all 4 operastions
Science	We're Evolving	We are dinosaur hunters	Staying Alive	Classifying Critters	Electrifying.	Let it Shine
Art & Design	People in action (Famous Artist- Andy Warhol)				Sense of Place (Landscape)	What a performance (Headwear)
Design & Technology		Controlled vehicles	Food: Chocolate Bars	Shelters		
Computing & E-Safety	Communication and Collaboration/Programming – Kodu E-safety		Multimedia & Word Processing E-safety		Coding 6a,6b/Digital Media/Data Purple Mash. E Safety	
Geography				Human features (local area) Mountains rivrs, coasts)		
History	Industrial Revolution	Study of British History which goes beyond 1066. WW2.	Mayans		Study of British History which goes beyond 1066. Industrial Revolution (Local Study)	Physical geography
Languages (French)	Unit 20 Notre Monde (Our World)	Unit 24 Quoi de neuf? (What's in the News?)	Unit 22 Le passe et le presente (Then and now)	Unit 21 Monter un café (Creating a café)	Unit 23 Au parc d'attractions	Unit 19 Notre ecole (Our school)
Music	Tudor Music	Tudor Music	History of Music	History of Music	Play and Perform	Play and Perform
Physical Education	Gymnastics: Linking actions according to speed &balance	Rugby- Sports +	Gymnastics- Linking actions to symmetry	Basketball- Sports +	Designing a performance/Formations	Athletics/Rounders- Sports +
Religious Education	Unit 4: What will make our community more respectful?	Unit 1: Religion and the individual: (Christians and Buddhists) How do people follow the guidance of their religion?		Unit 2: Words of Wisdom from Sikhs, Muslims and Christians		Unit 3 How do people express their spiritual ideas through the arts?